

RCEME BURSARY EVALUATION FORM

SECTION 1 – APPLICANT INFORMATION		
APPLICANT NUMBER :	DATE RECEIVED :	
SECTION 2 – EVALUATION		
<u>PART 1 : APPLICANT</u>		
<p>a. Self-introduction:</p> <p>The applicant has introduced him or herself. The applicant has included any of his / her achievements.</p> <p>b. Expression of Goals :</p> <p>The applicant has described his / her post-secondary goals. The applicant has described how the bursary will affect the achievement of this goal. The applicant has described his / her future goals. The applicant has described why he / she is deserving of receiving a bursary.</p>	<p>/3</p> <p>/4</p> <hr/> <p>/7</p>	
<u>PART 2 : KNOWLEDGE OF THE RCEME CORPS</u>		
<p>a. Knowledge :</p> <p>The applicant has selected aspects of the RCEME Corps to demonstrate knowledge e.g. Motto, structure, history, tidbits of history, etc.</p> <p>b. Interpretation :</p> <p>The applicant has personalized, or interpreted, this knowledge by offering an indication of how RCEME has contributed to his / her life, e.g. an affinity with some piece of our history, connection to family, etc.</p>	<p>/6</p> <p>/6</p> <hr/> <p>/12</p>	
<u>PART 3 : OVERALL IMPRESSION</u>		
<p>a. Effort :</p> <p>The essay read well and reflects a solid effort.</p> <p>b. Polish :</p> <p>The essay is well-constructed, respect the 1000 words count (+/- 15%) and free of grammar and spelling errors.</p>	<p>/3</p> <p>/3</p> <hr/> <p>/6</p>	
NOTE SCORE		/25
ASSESSOR : _____ Signature : _____ Date : _____		

NotE : For all criteria(s); the assessor needs to take into account that a younger person may not have the skills to articulate as well as an older applicant.