

**RCEME BURSARY EVALUATION FORM**

<b>SECTION 1 – APPLICANT INFORMATION</b>	
<b>APPLICANT NUMBER:</b>	<b>DATE RECEIVED:</b>
<b>SECTION 2 – EVALUATION</b>	
<b><u>PART 1: APPLICANT:</u></b>	
<b>a. Self-introduction:</b>  The applicant has introduced him or herself. The applicant has included any of his/her achievements.	<b>/3</b>
<b>b. Expression of Goals:</b>  The applicant has described his/her post-secondary goals. The applicant has described how the bursary will affect the achievement of this goal. The applicant has described his/her future goals. The applicant has described why he/she is deserving of receiving a bursary.	<b>/4</b> <hr style="width: 50%; margin: 0 auto;"/> <b>/7</b>
<b><u>PART 2: KNOWLEDGE OF THE RCEME CORPS:</u></b>	
<b>a. Knowledge:</b>  The applicant has selected aspects of the RCEME Corps to demonstrate knowledge e.g. Motto, structure, history, tidbits of history, etc.	<b>/6</b>
<b>b. Interpretation:</b>  The applicant has personalized, or interpreted, this knowledge by offering an indication of how RCEME has contributed to his/her life, e.g. an affinity with some piece of our history, connection to family, etc.	<b>/6</b> <hr style="width: 50%; margin: 0 auto;"/> <b>/12</b>
<b><u>PART 3: OVERALL IMPRESSION:</u></b>	
<b>a. Effort:</b>  The essay reads well and reflects a solid effort.	<b>/3</b>
<b>b. Polish:</b>  The essay is well-constructed, respects the 750 word count, and is free of grammar and spelling errors.	<b>/3</b> <hr style="width: 50%; margin: 0 auto;"/> <b>/6</b>
<b>TOTAL SCORE</b>	<b>/25</b>
<b>Assessor:</b> _____ <b>Signature:</b> _____ <b>Date:</b> _____	

**Note:** For all criteria(s); the assessor needs to take into account that a younger person may not have the skills to articulate as well as an older applicant.